

Gateway Science Academy Report on Progress toward Meeting Performance Plan Targets 2015

Pursuant to section 2.14.2 of the Charter between the Gateway Science Academy and Lindenwood University, “the Monitoring Plan shall be the basis for the Sponsor’s evaluation of the Charter School Performance”. At the end of the charter term, “should the GSA seek renewal, the primary case will be made via annual reports upon the extent to which they have met the targets contained within their yearly Performance Plans over the course of their current charter term.”

Academic Program Quality

	Target	2012	2013	2014	2015
Indicator 1. MSIP 5 Academic Achievement (APR and Subgroup Achievement)					
1.1	APR results will exceed the district in which the school resides (SLPS) and at least meet 70%.	GSA met APR in 6/6 areas. SLPS met APR in 7/14 areas MET	GSA APR 87.9 SLPS APR 24.6 MET	GSA APR 85.0 SLPS APR 43.2 MET	GSA APR 82.1 SLPS APR 76.1 MET
1.2	The school will demonstrate required improvement in student performance for its subgroups.	Per APR, GSA has met expectations in all significant sub-groups. MET	GSA Earned ON TRACK Status points for all areas in the subgroup achievement. <u>Total Points Earned:</u> ELA earned 100% Math earned 75% Science earned 75% MET	GSA Earned ON TRACK Status points for all areas in the subgroup achievement. <u>Total Points Earned:</u> ELA earned 75% Math earned 75% Science earned 75% MET	ON TRACK status points for science, APPROACHING for math and ELA <u>Total Points Earned:</u> *ELA earned 75% Math earned 100% Science earned 75% *ELA from 2014 points based on hold harmless MET

Indicator 2. Proficiency Levels on State Assessments

2.1	<p>On average of all MAP grade level assessments, GSA will exceed the performance of SLPS by 15% annually in Proficient and Advanced Status.</p> <p>English Language Arts</p> <p>Mathematics</p> <p>Science</p> <p>Student Academic Goal #1</p>	<p><u>Proficient/Advanced</u> ELA GSA 57.4% ELA SLPS 30%</p> <p>Math GSA 54.74% Math SLPS 27%</p> <p>Science GSA 58% Science SLPS 20.7%</p> <p>MET</p>	<p><u>Proficient/Advanced</u> ELA GSA 57.9% ELA SLPS 28%</p> <p>Math GSA 55.3% Math SLPS 25.4%</p> <p>Science GSA 42.1% Science SLPS 24.7%</p> <p>MET</p>	<p><u>Proficient/Advanced</u> ELA GSA 55.4% ELA SLPS 28.9%</p> <p>Math GSA 51.4% Math SLPS 25.9%</p> <p>Science GSA 47.3% Science SLPS 23.7%</p> <p>MET</p>	<p><u>Proficient/Advanced</u> ELA GSA 58.1% ELA SLPS 29.1%</p> <p>Math GSA 50.0% Math SLPS 16.7%</p> <p>Science GSA 40.4% Science SLPS 17.5%</p> <p>MET</p>
2.2	<p>GSA Students will perform at or above state average levels on all Missouri End of Course Assessments (EOCs).</p> <p>Student Academic Goal #6</p>	<p>Students not required to take EOCs for AY 2011-2012</p> <p>N/A</p>	<p>EOC reports will not be available until 2014</p> <p>N/A</p>	<p>NOT MET</p>	<p>Met English II only</p> <p>NOT MET</p>
2.3	<p>The school average of ACT scores of GSA will be 20 or higher by our third graduating class, which will be the class of 2018.</p> <p>Student Academic Goal #5</p>	<p>N/A at this time</p>	<p>N/A at this time</p>	<p>N/A at this time</p>	<p>19.8 for Junior spring state-wide ACT administration</p> <p>N/A at this time</p>
2.4	<p>90% of the GSA special education students will meet the goals that are prescribed in their IEPs, which will be assessed by MAP-A annually.</p> <p>Student Academic Goal #4</p>	<p>No MAP-A tests were given in 2012</p> <p>N/A</p>	<p>No MAP-A tests were given in 2013</p> <p>N/A</p>	<p>100% of students proficient</p> <p>MET</p>	<p>No MAP-A tests were given in 2015</p> <p>N/A</p>

Indicator 3. Graduation Rate

3.1	<p>GSA will achieve a 90% graduation rate by our third graduating class in 2017.</p> <p>Student Academic Goal #7</p>	<p>No graduating class yet</p> <p>N/A</p>	<p>No graduating class yet</p> <p>N/A</p>	<p>No graduating class yet</p> <p>N/A</p>	<p>No graduating class yet</p> <p>N/A</p>
-----	---	---	---	---	---

Indicator 4. Student Progress Over Time (Growth)					
4.1	The overall annual growth rate of GSA on a nationally recognized norm-referenced test, NWEA, will be 50% or higher across all grades and subjects for which the test is given every year.	Math 40% Reading 34% DID NOT MEET	Math 55.6% Reading 48.8% Math : MET Reading: NOT MET	Math 69.6% Reading 70.3% Science 64.2% MET	Math 76.1% Reading 67.5% Science 73.9% MET
4.2	On the average, each cohort will exceed the state average within three years that they are at GSA. Cohort 1 (Begins 2010-2011 AY) Cohort 2 (Begins 2011-2012 AY) Cohort 3 (Begins 2012-2013 AY)	N/A at this time	Cohort 1 ELA 65.0% Cohort 1 Math 55.6% State ELA 56.6% State Math 54.8% Cohort 1 met both Math and ELA goals	Cohort 1 ELA 58% Cohort 1 Math 61% Cohort 2 ELA 54% Cohort 2 Math 53% State ELA 54% State Math 53% Cohort 1 met both Math and ELA goals	Cohort 1 ELA 67% Cohort 1 Math 58% Cohort 2 ELA 53% Cohort 2 Math 47% Cohort 3 ELA 57% Cohort 3 Math 42% State ELA 57% State Math 41% Cohorts 1 and 3 met both Math and ELA goals. Cohort 2 met math goals.
4.3	On average of all MAP grade level assessments, performance of each cohort will exceed the state average within three years that they are at GSA. For example, sixth grade students will perform above the state average when they are in grade eight. Student Academic Goal 2	N/A at this time	Cohort 1 ELA 66.67% Cohort 1 Math 44.44% State ELA 54.5% State Math 51.60% Cohort 1 MET ELA goal but DID NOT MEET Math goal	Cohort 1 exceeded the state average for each grade level, but Cohort 2 did not. Cohort 1 MET Cohort 2 DID NOT MEET	All cohorts MET math goals. All levels in cohort 1 MET ELA goals. Cohorts 2 and 3 DID NOT MEET ELA goals for all grade levels.
Indicator 5. Student Engagement					
5.1	K-9 attendance: 95% (94% is state standard) Non Academic Goal	Attendance as of June 2 nd was at 96.2% MET	GSA 94.2% NOT MET	GSA 95.1% MET	94.3 NOT MET
5.2	90% of students re-enroll from one year to the next Non Academic Goal	Retention as of June 2 nd was at 96% MET	91% Re-enroll MET	90% Re-enroll MET	92.3 Re-enroll MET

Operational Program Quality

	Target	2012	2013	2014	2015
Indicator 1. Financial Performance & Sustainability					
1.1	Timely and sufficient filing of required reports (DESE, etc.)	Missed 2011-2012 Deadlines on Student Core Data Reporting, Fed Part B reporting, Maintenance of Effort and Food Services Contracts obligations. All late reports have been submitted. NOT MET	All reports were submitted in a timely fashion and/or corrected within the allotted window. MET	All reports were submitted in a timely fashion and/or corrected within the allotted window. MET	Missed deadlines on February and April Tiered Monitoring and board member list to ethics commission. All late reports have been submitted at this time NOT MET
1.2	By the end of its third year in operation, GSA will have a surplus of at least 5% of the state per pupil allocation.	ASBR reserves of 9.40% MET	ASBR reserves of 17.61% MET	ASBR reserves of 9.73% MET	ASBR reserves of 9.56% MET
1.3	General budget to actual alignment	Budget-Actual reviewed by Board. Board did keep a balanced budget in FY 12 MET	Budget-Actual reviewed by Board. Board did keep a balanced budget in FY 13 MET	Budget-Actual reviewed by Board. Budget for FY2014 was balanced. MET	Budget-Actual reviewed by Board. Budget for FY2014 was balanced. MET
1.4	In good standing with respect to financial obligations Fiscal records are appropriately reviewed and maintained	Board reviews fiscal records at every board meeting. MET	Board reviews fiscal records at every board meeting. MET	Board reviews fiscal records at each board meeting. MET	Board reviews fiscal records at each board meeting. MET
1.5	Unqualified audits & no major audit findings	Report indicates no major findings by an independent auditor MET	Report indicates no major findings by an independent auditor MET		** Expect to receive in December**

Indicator 2. School Governing Board Performance & Stewardship

2.1	Meetings are noticed and conducted consistent with open meetings law. Notices, agendas, minutes and supporting documents are appropriate and timely	Board meetings are noticed per Sunshine Law. Notices, agendas, minutes and supporting documents are appropriate and timely. MET	Board continues to work towards improvement in this area. MET	The board provides appropriate and timely notices, agendas and minutes in accordance with Missouri Sunshine Law. MET	The board continues to provide appropriate and timely notices, agendas and minutes in accordance with Missouri Sunshine Law. MET
2.2	Decision-making that is free of conflicts and consistent with the school governing board's fiduciary duty to act in the best interest of the school	Board members discuss and vote appropriately on issues on the agenda MET.	Board continues to avoid conflict, and does act within the best interest of the school. MET	The board engages in decision making without conflict and acts in the best interest of the school. MET	Board continues to avoid conflict, and does act within the best interest of the school. MET
2.3	Material compliance with applicable due process laws and school governing board policy	School and Board policies and procedures are upheld. MET	School and Board policies and procedures are upheld. MET	School and Board policies and procedures are upheld. MET	School and Board policies and procedures are upheld. MET
2.4	Material compliance with all applicable law. Minutes, fiscal records, ASBR, Core Data, DESE	NOT INCLUDED IN 2011 - 2012 REPORT	The Board, with the help of Concept's Central Office, has met all of the appropriate deadlines. MET	The Board, with the help of Concept's Central Office, has met all of the appropriate deadlines. MET	There is sufficient evidence that the school is in compliance with all applicable laws. MET

Indicator 3. Parent & Community Engagement

3.1	Lottery conducted in accordance with applicable law, school governing board policy and the terms of the charter	The school did not have a need for a spring lottery. All students that applied after the lottery date are accepted if slots are available. These slots were filled on a first come, first serve basis that follows approved school policy.	Attendance, Admission and Lottery Policies/procedures are adhered to. MET	Attendance, Admission and Lottery Policies/procedures are adhered to. MET	Attendance, Admission and Lottery Policies/procedures are adhered to. MET
-----	---	--	--	--	--

3.2	By the end of the second year in operation, GSA will have at least three community partnerships that are meaningful and productive Operational Goal 3	The school has established four community partnerships that continue to be meaningful and productive: Ronald McDonald House, Lindenwood Park Association, Lindenwood University, and SLU International Student Group MET	The school has established four community partnerships: Ronald McDonald House, Lindenwood Park Assn., Lindenwood University, and SLU International Student Group MET	The school has established four community partnerships: Ronald McDonald House, Lindenwood Park Assn., Lindenwood University, and SLU International Student Group MET	The school has established four community partnerships: Ronald McDonald House, Lindenwood Park Assn., Lindenwood University, and SLU International Student Group, St. Louis Science Center MET
3.3	By the end of the third year in operation, GSA will achieve at least 80% parent satisfaction from which will be measured through surveys Operational Goal 4	N/A at this time	Only 170 out of 710 parents responded to the survey. 41.2% claimed Very pleased. 42.9% claimed Pleased. Total: 84.1% MET	338 parents responded to the survey. 54.4% reported being very pleased with GSA, and 32.5% were pleased. Total: 87% pleased/very pleased MET	537 parents responded to the survey. 52.1% reported being very pleased with GSA, and 36% were pleased. Total: 88.1% pleased/very pleased MET
3.4	By the end of the third year in operation, GSA will achieve at least 80% staff satisfaction which will be measured through surveys	N/A at this time	Only 28 responses through surveys. 14.3% claimed Very Satisfied, while 53.6% claimed Satisfied. Total: 67.9% MORE EVIDENCE NEEDED TO DETERMINE	87 teachers participated in the survey. 25.3% were very satisfied, and 59.8% were satisfied. Total: 85.1% satisfied/very satisfied MET	There was no survey question to staff enquiring about overall satisfaction with the school. Average satisfaction on topics polled was 58.7% MORE EVIDENCE NEEDED TO DETERMINE
3.5	GSA will maintain a 90% teacher retention rate by the end of the 4 th year in operation Non Academic Goal	N/A at this time	Data will be available in 2014 N/A	90% Teacher retention MET	86.8% Teacher retention NOT MET