

# 2016 Gateway Science Academy Accountability Report Snapshot

**APR: 82.7%**

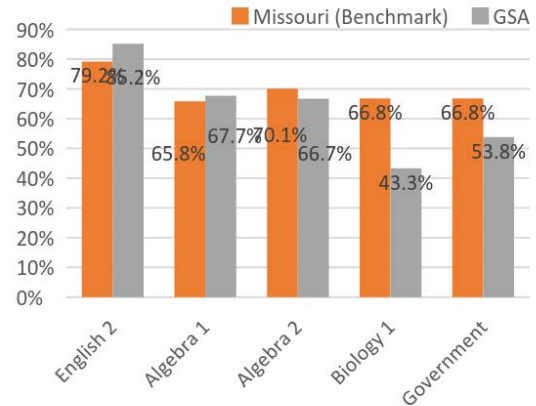
Benchmark = 74.6% (SLPS's APR or at least 70%)

**What is APR?** Annual Performance Report, or APR is a performance measure calculated by DESE to assign accreditation to school districts. While accreditation does not apply to charter schools, they are still assigned an APR. The APR takes into account many separate measures including for example, performance and growth on state tests, attendance, graduation rates, as well as several other indicators.

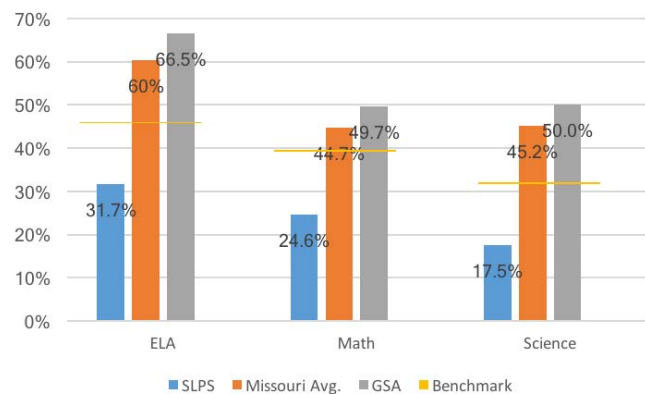
School	2016 APR
North Side	100.0%
City Garden	97.5%
GSA	82.7%
Premier	80.0%
GCAA	77.1%
KIPP	76.3%
Eagle Prep	75.0%
SLPS	74.6%
Lift for Life	67.5%
SLIS	66.4%
STL College Prep	64.3%
Lafayette Prep	60.0%
Confluence	54.6%
Carondelet	53.8%
Preclarus*	46.3%
Jamaa*	38.1%
BLC*	28.0%

\* Schools closed or will be closing in 2017

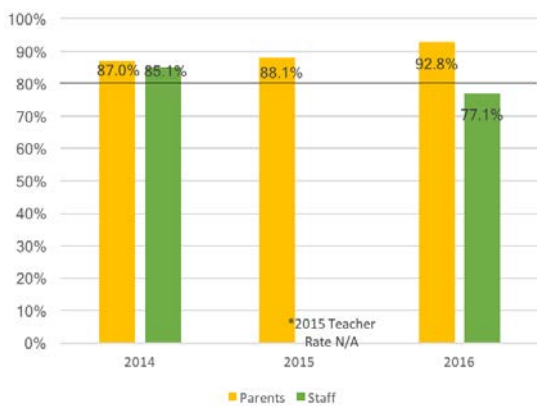
2016 EOC Percent Proficient or Advanced



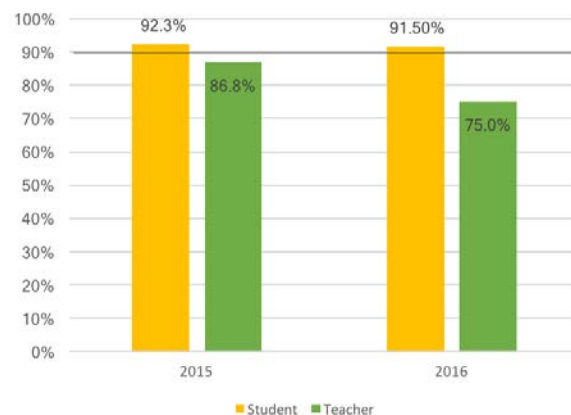
2016 Grade-Level MAP Percent Proficient or Advanced



Satisfaction Rates  
Benchmark - 80%



Retention Rates  
Benchmark - 90%



## 2015 - 2016 Accountability Report

### Academic Standards

MPI	ELA		2015	2016
	Target			366.4
	Benchmark			363.1
	GSA		354.3	368.6
	Math		2015	2016
	Target			368.3
	Benchmark			364.8
	GSA		331.7	337.1
	Science		2015	2016
	Target			360.9
	Benchmark			357
	GSA		340.6	340.2
			N/A	NOT MET

Indicator 1. MSIP 5 Academic Achievement (APR and Subgroup Achievement)				
APR results will exceed the district in which the school resides (SLPS) and at least meet 70%.				
<b>District Goal #1</b>				
		2015	2016	
1.1	SLPS	76.1%		74.6%
	Benchmark	76.1%		74.6%
	GSA	82.1%		82.7%
	GSA - Smiley	97.1%		92.9%
	GSA - Middle			N/A
	GSA - High (m/h)	80.0%		80.5%
	GSA - South			88.6%
		MET		MET
The school will demonstrate required improvement in student performance for its subgroups. * based on percent earned for subgroup achievement in APR				
		2015	2016	
1.2	ELA	50%		100%
	Math	100%		100%
	Science	75%		50%
			NOT MET for ELA	

**Indicator 2. Proficiency Levels on State Assessments**

	On average of all MAP grade level assessments, GSA will exceed the performance of SLPS by 15% annually in Proficient and Advanced Status.			
	<b>English Language Arts</b>	<b>2015</b>	<b>2016</b>	
	Missouri Avg.	57.4%	60%	
	SLPS	29.1%	31.7%	
	Benchmark	44.1%	46.7%	
	GSA	58.1%	66.5%	
	<b>Math</b>	<b>2015</b>	<b>2016</b>	
2.1	Missouri Avg.	41.0%	44.7%	
	SLPS	16.7%	24.6%	
	Benchmark	31.7%	39.6%	
	GSA	50.0%	49.7%	
	<b>Science</b>	<b>2015</b>	<b>2016</b>	
	Missouri Avg.	48.0%	45.2%	
	SLPS	17.5%	17.5%	
	Benchmark	32.5%	32.5%	
	GSA	40.4%	50.0%	
		MET	MET	
	GSA Students will perform at or above state average levels on all Missouri End of Course Assessments (EOCs).			
	<b>Student Academic Goal #6</b>			
	<b>English 2</b>	<b>2015</b>	<b>2016</b>	
	Missouri	73.6%	79.2%	
	GSA	74.1%	85.2%	
	<b>Algebra 1</b>	<b>2015</b>	<b>2016</b>	
	Missouri	62.1%	65.8%	
	GSA	60.0%	67.7%	
	<b>Algebra 2</b>	<b>2015</b>	<b>2016</b>	
2.2	Missouri	66.0%	70.1%	
	GSA	28.6%	66.7%	
	<b>Biology 1</b>	<b>2015</b>	<b>2016</b>	
	Missouri	74.3%	66.8%	
	GSA	58.0%	43.3%	
	<b>Government</b>	<b>2015</b>	<b>2016</b>	
	Missouri	63.4%	66.8%	
	GSA	53.6%	53.8%	
		NOT MET	NOT MET	
	The school average of ACT scores of GSA will be 20 or higher by our third graduating class, which will be the class of 2018.			
	<b>Student Academic Goal #5</b>			
2.3		<b>2015</b>	<b>2016</b>	
	GSA Composite	19.8	20.5	
		N/A	N/A	

<b>Indicator 3. Graduation Rate</b>			
<b>3.1</b>	GSA will achieve a 90% graduation rate by our third graduating class in 2018.		
	<b>Student Academic Goal #7</b>		
		2015	2016
	Graduation Rate	N/A	91.9%
	N/A	N/A	

<b>Indicator 4. Student Progress Over Time (Growth)</b>			
<b>4.1</b>	The overall annual growth rate of GSA on a nationally recognized norm-referenced test, NWEA, will be 50% or higher across all grades and subjects for which the test is given every year.		
		2015	2016
	Math	76.1%	73.0%
	Reading	67.5%	63.0%
	Science	73.9%	53.0%
<b>Student Academic Goal 3</b>		MET	MET
<b>4.2</b>	On the average, each cohort will exceed the state average within three years that they are at GSA. (Cohort 1 Begins 2010 - 2011, Cohort 2 2011 - 2012, Cohort 3 2012 - 2013)		
	<b>English Language Arts</b>	2015	2016
	Cohort 1	67%	88%
	Cohort 2	53%	76%
	Cohort 3	57%	74%
	Cohort 4		71%
	Missouri Average	57%	60%
	<b>Math</b>	2015	2016
	Cohort 1	58%	56%
	Cohort 2	47%	56%
	Cohort 3	42%	45%
	Cohort 4		41%
	Missouri Average	41%	45%
		Cohorts 1 and 3 met both goals. Cohort 2 met math only.	Cohort 4 did not meet Math. All other MET

<p>On average of all MAP grade level assessments, performance of each cohort will exceed the state average within three years at GSA. (Ex: sixth grade students will perform above the state average when they are in grade eight)</p>				
<b>English Language Arts</b>				
<b>Class of 2020</b>		2015	2016	
Cohort 1 (2011 3rd Grade)			88.0%	
Cohort 2 (2012 4th Grade)			80.0%	
Cohort 3 (2013 5th Grade)			70.0%	
Cohort 4 (2014 6th Grade)			71.0%	
State Grade 8			59.0%	
<b>Class of 2021</b>		2015	2016	
Cohort 2 (2012 3rd Grade)			76.0%	
Cohort 3 (2013 4th Grade)			77.0%	
Cohort 4 (2014 5th Grade)			70.0%	
State Grade 7			58.0%	
<b>Class of 2022</b>		2015	2016	
Cohort 3 (2013 3rd Grade)			74.0%	
Cohort 4 (2014 4th Grade)			72.0%	
State Grade 6			59.0%	
<b>Class of 2023</b>		2015	2016	
Cohort 4 (2014 3rd Grade)			71.0%	
State Grade 5			62.0%	
<b>4.3</b>	<b>Math</b>			
	<b>Class of 2020</b>		2015	2016
	Cohort 1 (2011 3rd Grade)	75.0%		56.0%
	Cohort 2 (2012 4th Grade)			44.0%
	Cohort 3 (2013 5th Grade)			43.0%
	Cohort 4 (2014 6th Grade)			48.0%
	State Grade 8	32.0%		28.0%
	<b>Class of 2021</b>		2015	2016
	Cohort 2 (2012 3rd Grade)			56.0%
	Cohort 3 (2013 4th Grade)			51.0%
	Cohort 4 (2014 5th Grade)			47.0%
	State Grade 7			42.0%
	<b>Class of 2022</b>		2015	2016
	Cohort 3 (2013 3rd Grade)			45.0%
	Cohort 4 (2014 4th Grade)			46.0%
	State Grade 6			43.0%
	<b>Class of 2023</b>		2015	2016
	Cohort 4 (2014 3rd Grade)			41.0%
	State Grade 5			46.0%
	<b>Student Academic Goal 2</b>		Cohort 2 NOT MET in English. All others MET	Cohort 4 NOT MET for Math. All others MET

Indicator 5. Student Engagement			
5.1	95% Student attendance annually		
		2015	2016
	GSA	94.3%	95.1%
	<b>Non Academic Goal</b>	NOT MET	MET
5.1.2	90% of students are in attendance 90% of the time		
		2015	2016
	GSA	85.7%	89.6%
	<b>Non Academic Goal</b>	NOT MET	MET
5.2	90% Student retention rate annually		
		2015	2016
	GSA	92.3%	91.5%
	<b>Non Academic Goal</b>	MET	MET

## Operational Standards

<b>Indicator 1. Financial Performance &amp; Sustainability</b>		
<b>1.1</b>	Timely and sufficient filing of required reports (DESE, etc.)	
	2015	2016
	Missed deadlines for Feb, Apr Tiered Monitoring, board member list to Ethics Commission.	October Core Data was due 10/15/15 and completed 10/23/15
	NOT MET	NOT MET
<b>1.2</b>	GSA will have a surplus of at least 5% of state per pupil allocation.	
	2015	2016
	9.56%	11.15%
	MET	MET
<b>1.3</b>	General budget to actual alignment	
	2015	2016
	Budget-Actual reviewed by Board. Budget for FY2015 was balanced.	Less than 3% budget variance
	MET	MET
<b>1.4</b>	In good standing with respect to financial obligations. Fiscal records are appropriately reviewed and maintained	
	2015	2016
	Board reviews fiscal records at each board meeting.	Fiscal records reviewed at each meeting.
	MET	MET
<b>1.5</b>	Unqualified audits with no major audit findings	
	2015	2016
	Report indicates no major findings by an independent auditor	No significant findings in FY16 audit.
	MET	MET

**Indicator 2. School Governing Board Performance & Stewardship**

<b>2.1</b>	Meetings are noticed and conducted consistent with open meetings law. Notices, agendas, minutes and supporting documents are appropriate and timely.	
	2015	2016
	Timely notice of board meetings. Agendas and minutes recorded in accordance with MO Sunshine Law.	Evidence supports board compliance with Missouri Sunshine Law
	MET	MET
<b>2.2</b>	Decision-making free of conflicts and consistent with the school governing board's fiduciary duty to act in the best interest of the school	
	2015	2016
	The board leads discourse that free from conflict and acts in the best interest of the school.	Board decision-making is free of conflict
	MET	MET
<b>2.3</b>	Material compliance with applicable due process laws and school governing board policy	
	2015	2016
	School and Board policies and procedures are upheld.	No evidence of material non-compliance with due process laws and school governing board policy.
	MET	MET
<b>2.4</b>	Material compliance with all applicable law. (Minutes, fiscal records, ASBR, Core Data, DESE)	
	2015	2016
	The school was considered noncompliant for late completion of April NCLB Tiered Monitoring. The issue has since been resolved and the school is once again compliant.	No evidence of non-compliance with applicable law.
	NOT MET	MET



<b>Indicator 3. Parent &amp; Community Engagement</b>		
<b>3.1</b>	Lottery conducted in accordance with applicable law, school governing board policy and the terms of the charter	
	2015	2016
	Attendance, Admission and Lottery Policies/procedures are adhered to.	Attendance, Admission and Lottery Policies/procedures are adhered to.
	MET	MET
<b>3.2</b>	GSA will increase the number of community partners by at least 1 partner each year.	
	2015	2016
	St. Louis Science Center	Greenville College, SLU Basketball, Lindenwood-GSA STEM Camp,
	MET	MET
<b>3.3</b>	At least 80% parent satisfaction as measured through surveys *Percent of parents who agree or strongly agree with the statement "I am very pleased with my child's school".	
	2015	2016
	88.1%	92.8%
	MET	MET
<b>3.4</b>	At least 80% staff satisfaction as measured through surveys * Percentage of staff that indicated they were "satisfied" or "very satisfied" when asked, "Overall, how satisfied are you with your school?"	
	2015	2016
	*58.7%	<79.0%
	NOT MET	NOT MET
<b>3.5</b>	GSA will maintain a 90% teacher retention rate by the end of the 4th year in operation.	
	2015	2016
	86.8%	75.0%
	NOT MET	NOT MET